



Line School Beacon

September 18, 2015

Upcoming Events

September 22 Picture Make Up Day
September 25 Summer Travels Day

Acoustic Concert with Jillian Jensen and “The Musical Medic” Brian Saulnier

On Monday, October 12th at 3 PM at Line Elementary School, the Limerick Public Library & Limerick Fire/EMS are collaborating to offer an exciting musical program featuring Jillian Jensen (as seen on X-Factor) with the “Musical Medic” Brian Saulnier—This Acoustic Concert is a community fundraising event to benefit the Line Elementary School’s anti-bullying program. Tickets will be available at the door and advance sales available at the Limerick Public Library. Adults \$5.00, Ages 12-18 \$3.00, Under 12 Free. There will be a Meet and Greet and refreshments following the concert.

Mrs. Eaton’s Class

We are off to a great start this year! We have a wonderful class of students, and we are working very hard to follow our code of cooperation. I am very pleased with the work habits the children are demonstrating. We have not had much homework

yet, but students are remembering their homework notebooks (planners), and students are beginning to work quietly and independently during work times.

During our literacy block time, Mrs. Beaulieu comes into our class. Our reading groups are in place. Your child may switch to another classroom within grade 3 for their reading group based on their reading level and literacy targets they are working on. Students are responsible for their assignments from these placements. In addition I hope students are reading at home every night for 15 to 20 minutes. The more we practice reading, the better readers we become.

Math is off and running as well. Most of the lessons are review at this time of year, and I am getting to know where our students’ strengths and weaknesses are. Of course more practice is always needed with math facts and telling time. I try to make use of the time while driving in the car with my own children. I quiz them on math facts and spelling words to keep up their skills. Maybe this would work for you too.

In Science we are off to a slower start, but we have begun a unit on Living Things. Students are learning about what all living things have in common. Later we will look at cells under a microscope and learn about the life cycles of different living

things.

It was a pleasure to meet the many parents that were able to attend our open house. If you weren’t able to make it but would like to meet me, and see your child’s classroom, please make an appointment through the office for before or after school.

Please feel free to contact me with any concerns or questions you have at any time. My email is lyneaton@rsu57.org or link to me through the district’s web site. I look forward to a great year with your children.

Ms. Knight’s Grade 5 Class

Everyone is off to a wonderful start to the school year in room 45. We have talked about grit, and what that looks like, sounds like, and feels like when we are learning. I must say that students have willingly accepted the challenges I have presented them, with an open mind and can-do attitude. I am so proud of them for this!

Please visit our website at knightowls45.weebly.com. We have started our unit on non-fiction reading and writing. We are currently analyzing text structure that is used in non-fiction text, and trying it with our writing. In math, we have started our first trimester targets with learning about volume. Class is structured so that students are working on the same skills, but at different levels. Students self

assess where they are with their learning and prior knowledge of the subject, then self select the level they feel they will be the most successful at. These are important skills for learners to develop, both in math and understanding and owning their own learning. In social studies we are learning about the seeds of the American Revolution. Students performed skits about Constitutional violations to kick off this unit. We are excited for this new school year and look forward to the learning that is to come!

Notes From the Nurse

Health update forms are being sent home this week with your child. Please take a few minutes to complete the form and send it back to school. It is important that the nurse is aware of any medications taken on a regular basis (even if it's only given at home), any major illnesses or surgeries, allergies, or ongoing chronic issues. The information you provide will be kept confidential unless it needs to be shared in an emergency situation. Please feel free to contact me directly if you have a sensitive issue to discuss. My email is melissaransom@rsu57.org or you can call me at 793-4100.

Busy schedules, sports practices, games, and homework can make it difficult for families to eat healthy meals and get enough sleep. By the end of September, the effects are noticeable. Student illness increases and attendance suffers. I encourage all families to allow enough "down time" to ensure that kids get the rest they need. The effects of sleep deficiency are varied, and can have a big impact on school. The following information is from the National Institute for Health:

Sleep deficiency can cause problems with learning, focusing, and reacting. You may have trouble making decisions, solving problems, remembering things, controlling your emotions and behavior, and coping with change. You may take longer to finish tasks, have a slower reaction time, and make more mistakes.

The signs and symptoms of sleep deficiency may differ between children and adults. Children who are sleep deficient might be overly active and have problems paying attention. They also might misbehave, and their school performance can suffer.

Sleep-deficient children may feel angry and impulsive, have mood swings, feel sad or depressed, or lack motivation.

For more information, visit <http://www.nhlbi.nih.gov/health/health-topics/topics/sdd/atrisk>

Mrs. Cutter's Kindergarten News

We have been working so hard in Kindergarten and we are having so much fun too! There are many things to learn and new friends to

make! We are busy establishing our routines and learning SOP's! Stations have been very exciting in our room, especially with our newest station, iPads, being added!! We are looking forward to a great school year and we are excited for what's to come!! We have begun a new writing program and have our very own writer's club! The name we voted on for our club is "Creative Writer's Club"! For our first class book we choose to write about what we want to be when we grow up!

When I grow up I want to be a policeman. - Jayden
When I grow up I want to be a fire truck driver. -Dalton
When I grow up I want to be a guitar player. -Landen
When I grow up I want to be a piano player.- Marissa
When I grow up I want to be a teacher. -Lillian
When I grow up I want to be a policeman. -Kamdyn
When I grow up I want to be a trooper. -Isaiah
When I grow up I want to be a teacher. - Chloe
When I grow up I want to be a veterinarian. -Julia
When I grow up I want to be a policeman. -Donovan
When I grow up I want to be a bus driver. -Nicholas
When I grow up I want to be a construction worker. -Dylan
When I grow up I want to be a music teacher. -John S.
When I grow up I want to be a mama. - Ellie
When I grow up I want to be a piano player. - Gracie
When I grow up I want to be a bus driver. - Ryder
When I grow up I want to be a dancer. -Lily M.
When I grow up I want to be a baker. -Johnny G.
When I grow up I want to be a



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mommy. -Evelyn

When I grow up I want to be an
army man. -Thomas

When I grow up I want to be a bus
driver. -Nevaeh

When I grow up I want to be a
tuba player. -Nathan

When I grow up I want to be a
nurse. -Sirel

When I grow up I want to be a
marine. -Gavin

Mr. Kellis' Grade 2 News

How many of our daily routines
do we, as adults, do automatically,
almost without thinking? For our
students, we work to develop
Standard Operating Procedures
and get them to the point where
they are done automatically.

Our class has been working on
writing procedures, and we'd like
to share a few drafts with you:

Transition from Recess to Lunch:
Savannah:

Come in the classroom silently.
Get in line to wash your hands.
Get your lunchbox.
Get in line. No dilly-dallying or
fooling around.
Finally, we are at lunch.

Dominic:

Line up.
Wash our hands.
Get your lunch box.
Line Up.
Eat!

End of Day Procedure

Madison F.:

First, we pick up our tables.
Next, we walk and get our bags.
Then, we get lunch boxes.
Last, we get folders and we're
ready to line up and go to the
buses.

Josh:

First, pick up and stack our
chairs.
Then, get our bags.
Next, get our lunch boxes.
Then, we go home.

Coming to Meeting

Eli:

First, push in chairs and stand
behind your chair.
Next, put your eyes on your spot
and walk there.
Then, put your eyes on the
teacher.
Last, be silent.

Thanks for reading our SOPs.

Mr. Kelli's

